DOCUMENT RESUME

ED 416 576 EA 028 896

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| AUTHOR | Grant, Jim |
| TITLE | Retention and Its Prevention: Making Informed Decisions about Individual Children. |
| ISBN | ISBN-1-56762-066-3 |
| PUB DATE | 1997-04-00 |
| NOTE | 128p. |
| AVAILABLE FROM | Modern Learning Press, P.O. Box 167, Rosemont, NJ 08556 (Telephone: 1-800-627-5867; $14.95). |
| PUB TYPE | Books (010) -- Guides - Non-Classroom (055) |
| EDRS PRICE | Document Not Available from EDRS. |
| DESCRIPTORS | Academic Failure; Adolescents; Children; Developmental Delays; Elementary Secondary Education; *Grade Repetition; *High Risk Students; *Intervention; Politics of Education; School Holding Power; *Student Promotion |

ABSTRACT

What should educators do with students who do not meet standards? Ideas and strategies that educators can use to answer this question are outlined in this book. Rather than relying on forced social promotion, schools can and should offer students a variety of helpful options, such as remaining in the same classroom with the same teacher for another year. The absolute key to the success of these extra-time programs is making informed decisions about the specific needs of individual children. The book sets the stage by providing an overview of school systems, focusing on the politics and economies of schools. The book describes the kinds of children now going to school and the many challenges these students face in their personal lives. The individualized rates of learning that all students exhibit are covered along with the dilemma of when to start a child in school. For students having difficulty, there are a number of strategies, such as extra-time intervention and same-grade accommodation. If a child needs to be retained, there are various factors, such as developmental readiness, to consider. There is a "right way" to retain a child and communication is important. (Includes an index.) (RJM)

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